

Sources: Initial teacher education of teachers of mathematics at primary and secondary: have your say**March 2015**

ACME undertook a review of initial teacher education practice in England, Germany, Massachusetts, Shanghai and Singapore. To inform this review ACME drew upon a range of available sources, including policy documentation and academic literature. A list of sources used and discussed is included below. In addition ACME drew upon the expertise of a number of stakeholders to inform the review. The expertise of stakeholders includes primary and secondary education, teacher education, professional development, educational research, education policy, qualifications and accountability.

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